Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_

Student Survey- Ms. Macko's 9th Grade English

1. In a word, describe school.

2. Write one word that describes you as a person.

3. Who was the best teacher you ever had? Why?

4. If you could have lunch with a famous person, who would it be? Why?

5. What grade do you expect to earn in this class? What kind of grades did you get in English last year?

1. What are your favorite things to do when you're not in school?
2. I believe I'm good at English . YES / NO / MAYBE
3. I like (maybe even love) English. YES / NO / MAYBE
4. I will improve a lot in English this year. YES / NO / MAYBE
5. Write down three things you did not understand in English class last year:
6. What extracurricular activities (sports, UIL, band, student council, etc) do you want to participate in this year?

12. Do you think you are smart? Why or why not?

1. Tell me about what you did this summer.
2. What is one thing you would *really* like to know about Ms. Macko? (Be original, because I *will* eventually answer everybody's questions!)
3. What is the most important thing I need to do as a teacher to help you succeed in our class? Anything I should know?
4. What are your reading habits? Do you read a lot? What kinds of books, magazines, or other materials do you like to read?
5. Do you like to write? What is your favorite type of writing? If not, what do you not like about writing? What would help you like writing more? (You can’t say “not writing” as an answer.)

**One last question:** What do you want to do after you graduate from high school?

**Fill in your class schedule:**

|  |  |  |
| --- | --- | --- |
| Period | Class Name | Teacher |
| 1st Hour |  |  |
| 2nd Hour |  |  |
| 3rd Hour |  |  |
| 5th Hour |  |  |
| 6th Hour |  |  |

Parent/Guardian Contact Information

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Names | Relation to you (Mom, Dad, Grandma, etc?) | What times can I call? | Best Phone # | Other phone #s (or email) |
|  |  |  |  |  |
|  |  |  |  |  |